Amplifying the perspectives of program participants: What works?



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Project Objectives

- Strengthen access of caregivers and pregnant women to accurate, consistent, and engaging education on Health, WASH, and Child Protection
- Generate demand for essential services and community health centers
- Enhance the capacity of Community Health Nurses and Community Health Volunteers to deliver health education



Annumication used to overcome barriers to normative & social teadership Religious & cultural values Resources & services Resources Resource

Access to information. Social capital

FAMILY & PEER NETWORKS

Peer influence Spousal communications Partner & family influence Social support

INDIVIDUAL

Knowledge Skills Benefits & values Self-efficacy Perceived norms Perceived risk Emotion





Why Talking Books?

- Designed for low-literate users
- Delivers hour of content
- Collects usage statistics
- Records user feedback
- An equitable, neutral technology



Icons + audio system prompts

Runs on locally available and rechargeable batteries



Impact Assessment Questions

- Was the program **implemented with fidelity**?
- Did community members **engage** with the messaging on the Talking Book?
- Did the Talking Book improve the effectiveness of the community health volunteers/workers?
- Is the Talking Book offer a scalable, efficient method for strengthening the health system?



Impact Assessment Barriers

- Power dynamics
- Gender norms / discrimination
- Language barriers
- Limited resources
- Inability to detect emergent themes









Impact Assessment Data Sources





Impact Assessment Data Sources



②AMPLIO

Impact Assessment Data Sources





Talking Book User Feedback

- Generated when someone records their reflections on the Talking Book
- Audio recordings stored on the device until collected and uploaded to the server with the usage statistics
- A program can access the recordings to hear directly from program participants



Talking Book Facilitation

Prompted vs. unprompted

Applications in:

- Home listening
- Place-based listening
- Group sessions
- Facilitated by a field agent





What did we hear?

You asked pregnant women to visit the hospital regularly for antennal care services and I want to find out why? We also know that maternal care is free for pregnant women but when we go to the hospital the doctors charge us. As part of the corporal punishment you are talking about, I am a form three pupil (JHS 3) preparing to write my final examination. But our teachers send us to their farms to work for them. And we have limited time to read and prepare for our exams. This is part of corporal punishment

I did not understand why you said girls below 18 years should not marry. What about boys who are not 18 years and are getting married? Why is the attention on girls and not both? I heard one small boy in this community got married.





Deployment 1	- Language	English ~	Instructions
1500	500 Analyzed by you	400 Feedback	100 Not Feedback
Total received	1000 Total Analyzed	900 Total Feedback	100 Total Not Feedback

Audio Player



CARE ETH- GIRLS

Logout

Feedback Form

1. What were the key messages shared? Be sure to record any complaints, endorsements, suggestions or questions. (Required)

Enter text here

1. Is the person speaking an adult or child? (Optional)

- O Adult
- O Adolescent/Child
- O Unsure

2. Is the person speaking male or female? (Optional)

- Male
- Female
- O Unsure

4. Is the person speaking offering a ...? (Required)

- Comment
- Complaint
- Endorsement
- Question

Home	Content	Operations	Usage (Overall)	Usag	e (Avg TB)	User Feedback	UF Transcriptions
Number of UF Received		Number of UF Abatyzed		Number of UF Feedback		Number of UE Not Feedback	
167		145		121		24	
Deployment # (An)		r Feedback by Type of Respon	58		User Feedback M	essage Status	
District		Content					
(All) Community	•	Device		1			
(Al1)		Outcome			Action Requeste	đ	
Language Degesre	8•	Project					
Sex {Aii}	•	0 10 20 0	0 40 50 60	70 80			





Lessons Learned

- The User Feedback function helped the assessment overcome some barriers of participation
 - Gender norms
 - Language

- Geography
- Able to identify emergent themes
- Large quantities of qualitative data is difficult to process but the processing tool helped!



Next Steps

- Ongoing discussions:
 - Are we just putting another framework on this qualitative data?
 - Can Al/VR help us in the future?
- Continually work to improve visualization qualitative data
- Explore working more closely with the analysts for reporting



Thank you!

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Let's continue the conversation!

Post questions and comments via chat in the IAIA22 platform.



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